

ANNUAL PEDAGOGICAL PLAN CLASS XI (HUMANITIES)

SUBJECT: ENGLISH

Month	Sources & Resources	Learning Outcomes	Learning Objectives	Suggested Activities
April The Portrait of a Lady [H]	Text Book,Assignment -Possible questions of the chapter https://diksha.gov.in/play/content/do_313001837595246592166 NCERT Book	Make the students identify the genre to which the story belongs.To strengthen family bonds.To enable them to comprehend the cultural background of the story.	Make the students identify the genre to which the story belongs. To strengthen family bonds To enable them to comprehend the cultural background of the story.	Online- 1.Group Discussion on-Growing distance between the young and the older generation. Active involvement of parents.
Speech and Classified advertisement Writing	Online sharing of model writing short and long compositions and speeches of renowned personalities. https://youtu.be/7xUTguLaaXI	To enable the students to apply the correct format while writing a short or long writing composition. To make the students comprehend why a writing composition is written and the style and procedure	To enable the students to apply the correct format while writing a short or long writing composition. To make the students comprehend why a writing composition is written and the style and procedure.	speech competition
The Summer of the Beautiful White Horse [Sn]	https://diksha.gov.in/play/content/do_313002452157562880165 NCERT Book	The learners would be able to apply the literal, interpretative and critical level in analyzing a short story. They would be able to determine the tone of the story. They would be able to comprehend the irony hidden in the story.	To enhance familiarizing with specific background information of the author. To facilitate an attitude to become honest and trustworthy in thought and action, responsible, cooperative, understanding and tolerance, respect for national identities in relation to other people – democratic citizenship	Research on the Armenian genocide.PPT-(a group presentation comprising all range of learners).
May A Photograph [H]	Audio-Visual (visual representation of the poem) https://diksha.gov.in/play/content/do_31306535594273177619836 https://diksha.gov.in/play/content/do_3129961081459671041138 NCERT Book	The students would be able to grasp the theme and meaning of the poem.They would be able to read the poem with proper tone and rhyme and develop an interest in poetry.They would be able to draw a comparative study between human life and nature.	To prepare the students for poetic forms and adept them with the figures of speech, rhyme and rhythm. To read and recognize the purpose of economy of words and the hidden pathos and nuances of the lines, correlating them with author's background and personal experiences- to build up didactics, empathy and sympathy with the loss of the speaker.	Group discussion -Time and tide wait for none. Collage making of old pictures of family members.
The Address (SN)	Audio-Visual (visual representation of the poem) https://diksha.gov.in/play/content/do_31306535594273177619836 https://diksha.gov.in/play/content/do_3129961081459671041138 NCERT Book	The students will be able to learn the values like courage, empathy, sensitivity. To learn from past experiences and move ahead in life.	To enhance familiarizing with specific background information of the author. To facilitate an attitude to become honest and trustworthy in thought and action, responsible, cooperative, understanding and tolerance, respect for national identities in relation to other people – democratic citizenship	Group discussion -Time and tide wait for none. Collage making of old pictures of family members.
We're Not Afraid to Die [H]	https://diksha.gov.in/play/content/do_3129961081726976001139 Sharing of Audio -visual presentation of the chapters	The learners would be able to enhance their problem-solving skills.They would be able to inculcate the values of determination and will power.The students would be able to grasp the theme and meaning of the prose. Their critical and creative thinking skills would be enhanced.Their vocabulary would be enriched.	To allow a problem solving: identifying the problem; considering the options; weighing the pros and cons of each option; reaching a decision. To facilitate making connections between similar situations in different storylines/life experiences. To help learners distinguish different perspectives; analysing them; drawing conclusion/s.	Online group discussion on-courage, optimism, impact of wars
The Laburnum Top	PPT of the poem-about poet, theme of the poem, literary devices https://youtu.be/EE1KDtDOc48 NCERT Book	The students would be able to grasp the theme and meaning of the poem.They would be able to read the poem with proper tone and rhyme and develop an interest in poetry.	To make the students understand the beauty of natural world. To prepare the students for poetic forms and adept them with the figures of speech, rhyme and rhythm	Discussion on Different species of birds.

July Comprehension Passages	PPT on how to solve comprehension passages https://www.cbsetuts.com/cbse-class-11-english-passages-comprehension-discursive-passages/	The students will be able to solve a variety objective questions (MCQ) given with a comprehension passage.	To enhance the comprehension skill of the students.	Discussion of sample Reading Comprehension passage
The Voice of the Rain [H]	PPT of the poem-about poet, theme of the poem, literary devices. https://diksha.gov.in/play/content/do_313001837798703104156 NCERT Book	The students would be able to grasp the theme and meaning of the poem.They would be able to read the poem with proper tone and rhyme and develop an interest in poetry.	To recognize the purpose of economy of words and the nuances of the lines that highlights the cyclic nature of rain and appreciates the diligence and divine quality of the speaker.	Discussion on Different phenomenon of the nature
Poster Making	Sample posters Assignment https://www.cbsetuts.com/cbse-class-11-english-writing-grammar-posters/ NCERT Book	Comprehend an effective Poster making as a tool of Visual Communication. Focus on the message to be delivered.Keep the sequence well ordered	To express ideas aesthetically and relevantly with definition in purpose, expressions, grammar usage, format usage, relevant vocabulary	Discussion on how to write catchy slogans
August Tenses	Story of Tenses' family will be narrated PPT highlighting rules. https://diksha.gov.in/play/content/do_31255425218240512022873	The learners would be able to identify tenses and use them appropriately. Sentence construction skills would be strengthened	To establish a clear understanding of Tenses. To enable the learners to identify the types of Tenses and use them in sentences	Discussion of assignment of tenses
Discovering Tut [H]	PPT providing the synopsis https://diksha.gov.in/play/content/do_313001837677142016169 NCERT Book	The students would be able to grasp the theme and meaning of the prose.Their critical and creative thinking skills would be enhanced.Their vocabulary would be enriched.	To enhance familiarizing with specific background information of author/ book excerpt / history of Tutankhamun. To guide the students to relate the characteristics of literature to larger cultural and human values.	Collect the details about the culture of mummification
The Adventure(H)	Sharing of presentation about author, plot, theme, visuals, story line https://diksha.gov.in/play/content/do_313002452258299904195 NCERT Book	They will be able to analyse the values and thought process of the story.Positive values and attitudes would be inculcated in the students.	To guide the students to relate the characteristics of literature to larger historical and human values. To facilitate making connections between similar situations in different storylines/life experiences. To appreciate the timeless significance of the issue of marriage institution, role of English and gender stereotyping.	List the idioms used in the chapter and frame your own sentences
Sentence Reordering	Assignment of Sentence Reordering. PPT on how to solve sentence reordering exercises https://www.learncbse.in/english-main-course-book-mcb-cbse-class-10-writing-with-grammar-sentence-reordering/	They will be able to participate in the class discussion actively. They will be able to identify errors and frame grammatically correct sentences	To be able to comprehend and use grammatical organization for quantifying and sentence completion	Reorder the jumbled sentences.
READING SKILLS-Note Making	PPT demonstrating the technique and art of note making. https://library.leeds.ac.uk/info/1401/academic_skills/85/note_making	The learners would be able to differentiate between annotation, outline notes, column notes, mind maps and summary notes from a text.They would be able to use the note taking suggestions to develop good notes based on classroom discussions	To summarize information from different written text, reconstructing arguments and accounts in a coherent presentation. To express spontaneously, concisely and precisely, differentiating finer shades of significance even in the most complex situations. To express ideas with extra information and complexity, fluently and without difficulty in sentence construction.	Coder Making activity for note making
Childhood [H]-	Audi-visual demonstration of the poem https://youtu.be/HN3T1hyF2GE NCERT Book	The students would be able to grasp the theme and meaning of the poem.Their vocabulary would be strengthened.The students will be able to understand realities of human life	To read and recognize the purpose of human loss and the hidden pathos and nuances of the lines, correlating them with personal experiences- to build up didactics, empathy and sympathy with the loss of the speaker and the final resigned acceptance and optimism. To understand human life, death as eternal truth of life.	Discussion on -Innocence of childhood

father To Son (H)	Audi-visual demonstration of the poem https://youtu.be/HN3T1hyF2GE NCERT Book	The students would be able to grasp the theme and meaning of the poem. Their vocabulary would be strengthened. The students will be able to understand realities of human life	To read and recognise the father and son relationship.	Deeper meaning behind the poem will be discussed. Extra questions will be assigned.
Silk Road [H]-	PPT covering all important points of the chapter. Assignment to check students understanding. NCERT Book	The students will be able to sense the difficulties faced during KORA. They will get to know about human nature and Himalayan wildlife. 📄	To enhance familiarizing with specific background information of author's experience. To make the students aware about Indian History. To make the students aware about KORA and its importance. To enhance their understanding about a travelogue.	Students will share their experiences of visiting holy places. And describe their learnings.
Mother's Day-	https://diksha.gov.in/play/content/do_3130024523200512001123 Audio video demonstration	To facilitate making connections between similar situations in different storylines/life experiences. To help learners distinguish different perspectives; analyzing them; drawing conclusion/s. They would be able to comprehend the role of a mother and inculcate values of respect and obedience.	To facilitate making connections between similar situations in different storylines/life experiences through the genre of drama. Understanding the importance of mother.	Role play by the students
Determiners-	Audio visual PPT	The learners would be able to identify determiners and use them appropriately.	To establish a clear understanding of determiners - to enable the learners to identify the types of determiners and use them in sentences.	Determiners` quiz
Debate-	newspaper /TV Debates -written pieces on various subjects - displaying debates of various writers. Practice of debate writing https://www.learncbse.in/debate-writing-class-12/	The students would develop an interest towards writing. Their planning and organizing techniques would be enhanced. They would be able to research on any subject and derive information from facts and present him in the form of a written piece. Their creative writing would be analysed. The interpreting and evaluative skills would be strengthened.	To enhance familiarizing with specific background information of author / book excerpt / history -To express ideas fluently and spontaneously without difficulty in expressions, grammar usage, format usage, relevant vocabulary.	Debate competition
Birth-	https://youtu.be/HK-g52pqS68	The learners would unfold their logical thinking skills. They will develop a Never Give Up attitude.	To allow a problem solving: identifying the problem; considering the options; weighing the pros and cons of each option; reaching an empathetic decision with the protagonist. To facilitate making connections between similar situations in different storylines/life experiences.	Discussion on characters of the chapter. Speech on Never Give Up
The Tale of Melon City	Video Clipping, Power Point Presentation https://diksha.gov.in/play/content/do_313002452289224704168 NCERT Book	The students would be able to express their understanding through discussions. They would skim and scan the words according to their meaning. They would enhance their reading as well as writing skills	To enhance familiarizing with specific background information of author/ book excerpt / history To facilitate making connections between similar situations in different storylines/life experiences.	Debate on - Is it right to teach same subjects to all the students with different interests?

SUBJECT:- ECONOMICS

Month	Topic	Sources/Resources	Learning Objectives	Learning Outcomes	Suggested Activities
April	Statistical tools & Interpretation-Mean,Median & Mode	Text book statistics for economics https://www.youtube.com/watch?v=Exxh9l_ml8k&t=44s https://www.youtube.com/watch?v=63gwGhMjRK8 https://www.youtube.com/watch?v=6OqSZijO7hw	To learn the computation of mean, median & mode and distinguish between the appropriate times to use these measures of central tendency	Ability to use appropriate measure of central tendency.	students will calculate average pocket money of their respective class. Based upon repetitions they will find the trends in clothing.
May	Introduction to Microeconomics Production Possibility curve Consumer' Equilibrium & Demand	Text book Introductory Microeconomics Power Point Presentation http://www.ncert.nic.in/publications/miscellaneous/pdf/dic_Eco.pdf	To understand the meaning of economy and reason for studying economics To understand different types of economic activities, economic agents and different types of economies Understanding the concept of PPC and its implications. To know the basic concepts of microeconomics To understand the various determination of consumer equilibrium. To understand the concept of budget line. To understand the meaning of demand and how the demand is determined.	Students will be able to understand the importance of different components of economy. Understanding of central problems and their reasons Equipment with basic tools of Economics. Students will be able to understand the concept of utility and equilibrium. Students will logically understand the concept of budget line and elasticity of demand. Understanding of various factors leading to change in demand by the consumer	Initiate a discussion on how the central problems are solved in different economies and what will be its impact on the economies Micro economics deals with individual economic agents. Discuss with your friends Discuss among yourself that how your additional satisfaction falls with increased consumption of a good Discuss with your parents that why do they demand for good change with change in their income
July	Collection, organization & Presentation of data	https://www.youtube.com/watch?v=g0qmf4z766w	Understands the meaning and purpose of data collection. Differentiates between census or complete enumeration & sample methods of data collection Understands the difference between primary & secondary data. Understands the difference between one-dimensional & two dimensional diagrams. Identifies important sources of primary & secondary data. Identifies important sources of primary & secondary data.	Differentiates between census or complete enumeration & sample methods of data collection	Suppose a study of gradual progression of learners into adulthood with respect to their height and weight is to be made. There are 50 learners each in two
August	Producer's Behaviour and Supply		To understand the meaning of production function, variable factor and fixed factors, short run and long run, Producer's equilibrium different types of costs and revenue. To understand the concept of supply and different determinants of supply	Students will come to know how a producer undertakes production. They will come to know about supply and stock. They will learn to differentiate among various types of costs. Understand how profit is determined	Initiate a discussion on ever rising prices of raw material and their impact on production cost. ? Should factors be given their salary? What measures to be taken in long run to overcome the losses?

October	Forms of market and price determination under perfect competition With simple applications		To understand the meaning of different forms of market.	Students will learn about the effects of changes in demand and supply on market equilibrium	Share in a blog or whatsapp group the strategies adopted by the government to safeguard interest of the farmers in the market Discuss the role of the government to ensure adequate availability of food grains for the underprivileged
November	Index Numbers	https://www.google.com/search?q=vedio+of+Topic+Index+numbers&ei=LWBTZNnKOseuseMPm4Cr4AU&ved=0ahUKEwiZldWyk9v-	To learn the determination of market equilibrium under perfect competition. To understand the meaning of price ceiling and price floor. To make students able to understand: Meaning, Importance and Method of Constructing Index Numbers.	Students will learn about the role of government license and patent rights in ensuring monopoly. The students will be able to define the types of Index numbers. Recognise the formula for finding out different index numbers.	

SUBJECT:-POLITICAL SCIENCE

MONTH	SOURCES/RESOURCES	LEARNING OBJECTIVE	LEARNING OUTCOMES	SUGGESTED ACTIVITIES
MAY	Chapter 1-PHILOSOPHY OF THE CONSTITUTION Sources- e-content ,You-Tube ,Print materials like Newspaper https://youtu.be/tTnoU50jmAM	The students will be able to inform about various aspects of the working of our constitution .The various institution of the government in our country and their relationship with each other.	The learner would know about what a constitution means, what a constitution does to the society and what was the way in which the constitution of India was made.	Learners may prepare write-up on the processes of Constitution
MAY	CHAPTER2-RIGHTS IN THE INDIAN CONSTITUTION Sources-E content Newspapers and magazines https://youtu.be/tBW-ZzJO6AA	Study the Fundamental Rights contained in the Indian constitution, the limits on fundamental rights and scope of rights has changed and in some aspect expanded.	Know about various fundamental rights, how these rights are protected and difference between fundamental rights and directive principles of state policy.	Learners may prepare a glossary of terms. Prepare a chart on Fundamental Rights
JUNE	CHAPTER9-CONSTITUTION AS A LIVING DOCUMENT Sources-e content You-Tube QR-Code	Discuss India has managed to be governed by the Indian Constitution.	Discuss India has managed to be governed by the Indian Constitution about how.	Learners may prepare a glossary of terms.
	CHAPTER3-ELECTION AND REPRESENTATIVE Sources-e content You-Tube https://youtu.be/dBWa-vahl8s QR-Code News Papers Magazines	Need some machinery to conduct elections, importance of the method of election chosen in our constitution.	Know about different methods of election, importance of the provision of free and fair elections	Learners may give the suggestions to improve the electoral system. Learners may prepare the secret ballot paper and know how to cast votes through EVM.
MAY	CHAPTER5-LEGISLATURE Sources-e-content QR-Code You-Tube TV programme on the theme	Legislatures are elected by the people and work on behalf of the people. Discuss about composition and functioning of the parliament and state legislatures in India	Know about the importance of the legislature and its functions and powers of parliament of India.	Learner may prepare write-up on the process of the Two Houses
	CHAPTER4-EXECUTIVE Sources-e-content QR-Code You-Tube https://youtu.be/WIN1cUJHTz1	Executives are elected Indirectly by the people through Proportional Representative System	Know about the importance of the executive and its powers and functions of parliament of India.	Learners may differentiate permanent executive and political executive

JULY	CHAPTER6-JUDICIARY Sources-e-content You-Tube https://unacademy.com/plus/goal/KSCGY CHAPTER 7 - FEDERALISM Sources-e-content You-Tube https://youtu.be/fw90aK9VRuo	Discuss importance of the judiciary, Supreme Court of India. Understand the Federal provisions in the Indian constitution and issues involved in the relations between the centre and states.	Know about the role of Indian judiciary in protecting our rights. Know about the special provisions for certain states having a distinct composition and historical features	Learners may prepare write up on the processes of judiciary. Learners may prepare a report on any case with the decision of the court to know about that judiciary is independent. Learners may prepare write up on article 370 abrogated.
JULY	CHAPTER8-LOCAL GOVERNMENT Sources-e-content https://youtu.be/Y1Edu7MKSp4 News paper/Magazines You-Tube	Discuss about the structure of local government in India.	Know about the importance of local bodies and the provision made by the 73 rd and 74 th amendment.	Learners may prepare write-up on the functions of local government.
PART B-POLITICAL THEORY				
JULY	CHAPTER1-POLITICAL THEORY AN INTRODUCTION Sources-e-content You-Tube QR-Code Print materials like Newspaper and magazines Radio Talk / TV programme on the theme	Discuss about political theory and their practice. Identifies important thinkers in India and in the world.	Know about scope of political theory to train citizens to think rationally about political questions and assess the political events of our time.	Write short notes on Dr. BR Ambedkar and Aristotle and share with friends through email. Prepare a glossary of terms.
AUGUST	CHAPTER2-FREEDOM Sources-e –materials Radio/T.V. And You-Tube https://youtu.be/s6ZpRQ4qviUS	Discuss about possible limitations on freedom which may result from the social and economic structures of a society.	Know about the importance of freedom for individuals and societies.	Learners may be asked to read biographies of our freedom fighters as well as of some eminent global personalities like Nelson Mandela who struggled against the apartheid regime in South Africa
AUGUST	CHAPTER3-EQUALITY Sources-e-content QR-Code Newspaper, magazines and other audio video materials. https://youtu.be/GkOfrKCO1c4	Discuss about the concept of equality.	Know about ideologies of our time-socialism, Marxism , liberalism and feminism.	Prepare a chart on schemes and programmes that address inequalities related to access, enrolment, retention and achievement of learners at the secondary level of education. Write an essay on equality as a principle and as a practice. Prepare a comic strip on inequalities existing in our neighbourhood.
AUGUST	CHAPTER4-SOCIAL JUSTICE Sources-e-content You-Tube https://youtu.be/H76pgudi4Ww Newspapers	Discuss about justice as a central importance for politics.	Know about distributive justice and some principles of justice.	Prepare a note on Social Justice a stepping stone for development and share it with your friends.
OCTOBER	CHAPTER5-RIGHTS Sources-e-content You-Tube https://youtu.be/8zgbK4YccnM Chapter 6 - Citizenship Sources-e-content You-Tube https://youtu.be/AAJrEHrdNDw Chapter 7 - Nationalism Sources-e-content You-Tube https://youtu.be/RSIZ7zUY9xw CHAPTER 8 SECULARISM Sources-e-content You-Tube https://youtu.be/VERnWPGeWLY	Notion of rights Discuss about the interpretation of the term full and equal membership and the relationship between citizens and the nation and the criteria of citizenship adopted in different countries . Discuss the idea of nationalism and nation and think carefully about nationalism and assess its claims and aspirations. Discuss about the concept of secularism and is it suitable for societies where religion continues to exercise the strong influence on individual lives.	Speak of rights and claims. Know about some of the areas in which citizenship is being expanded or challenged today. Know about how to appreciate the need for ensuring a link between democracy and nationalism. Know about the importance of secularism in a democratic society like India.	Prepare a note on civil rights and natural rights. Prepare a note on CAA. Make a project on nationalism. Debate and discussions on secularism and theocratic state.
November	Revision			

SUBJECT:-FASHION STUDIES

MONTH	TOPIC	SOURCES/RESOURCES	LEARNING OBJECTIVES	LEARNING OUTCOMES	SUGGESTED ACTIVITIES
April	UNIT - 1 OVERVIEW OF FASHION	Fashion terminology - https://www.slideshare.net Fashion cycles - SlideShare Advisory bodies in ministry of textiles - texmin.nic.in Fashion professionals - https://www.thebalancecareers.com	<ul style="list-style-type: none"> ● To provide an overview of fashion. To familiarize students with essential fashion terminology. ●To explain consumer segmentation ●To clarify the roles of regulatory bodies and professionals in garment industry. 	After completion of unit, the students shall be able to : <ul style="list-style-type: none"> ● Demonstrate their understanding of fundamental aspects of fashion. ● Explain appropriate terminology and theories. ● Explain the roles of regulatory bodies and fashion professionals. 	Identify any one Indian designer of who has both a main label and a pret label. Refer to fashion magazines to find pictures of designs under the respective labels. Identify any one celebrity personality who is a Fashion Influential. Find out about any brand which caters to Sustainable Fashion and make a report.
May	UNIT 2 - INTRODUCTION TO FABRICS, DYEING AND PRINTING	Fibres - https://en.m.wikipedia.org You tube Weaving : you tube https://youtu.be/1Th3-lBgAw0 https://youtu.be/SeG7exc7pek https://youtu.be/XBekWv8KZV8 and printing: videos on you tube	<ul style="list-style-type: none"> ● To initiate students into the world of fabrics. ●To introduce students to the origin and properties of natural, manmade and synthetic fibres. ●To make students aware of spinning, weaving, dyeing and printing 	After completion of unit, the students shall be able to : <ul style="list-style-type: none"> ●To identify fabric varieties. ● To understand the various processes of fabric manufacturing, dyeing and printing. 	Open any yarn by untwisting it and remove fibres or filaments to observe the process of yarn formation. Take any fabric swatch and analyze the movement of warp and weft in the fabric sample and illustrate it on paper. Take 5 printed fabric samples and observe different techniques of printing.
July	UNIT 3 - DESIGN FUNDAMENTALS	Elements of design and Principles of design - https://www.slideshare.net Colour wheel - you tube https://youtu.be/KNS3xgQ7yAA Primary and secondary colours - https://youtu.be/Gb7CFzW8Xlo	<ul style="list-style-type: none"> ● To introduce the students to the meaning of design ●To develop an understanding of Elements of Design and Principles of Design ●To develop and initialize a design vocabulary, an essential tool for practicing as designer ● To develop skills of visualization and communication using design fundamentals. 	After finishing the course, the students shall be able to: <ul style="list-style-type: none"> ●Understand the application of the Elements of Design ●Understand the application of the Principles of Design ●Use basic design language 	Select a design from any product and find out the inspiration behind that design. Select a picture from a magazine and find out the main colours present in that picture. Visit a nearby park and select five natural forms like flower, leaf, tree, plant, insects, rocks etc.
August	UNIT 4 - ELEMENT OF GARMENT MAKING	Type of sewing machines - https://sewguide.com Seams - https://sewguide.com Hemmings - You tube https://sewguide.com	<ul style="list-style-type: none"> ● To introduce the students to the skill of garment making ● To make them familiar with sewing machine & its various parts ●To make them familiar with the use of other sewing aids ●To teach them basic hand and machine stitches and their applications ● To teach them various simple sewing machine operations 	<ul style="list-style-type: none"> ● To work sufficiently with proficiency on the sewing machine ●To rectify simple problems on the sewing machine ●To stitch different kinds of seams using the sewing machine ●To finish garment edges with hand stitches To make gathers, pleats ,tucks 	Visit the market and identify various sewing machines from different brands. List differences between industrial sewing machine and domestic sewing machine. Use pictures and drawings to highlight the important safety rules to make a safety chart for your machine room. Try to identify different seams and hemmings present on menswear, womenswear and kidswear garments .

E - BOOK FOR THE SAME IS PROVIDED BY CBSE

MONTHS		CHAPTERS	LEARNING OBJECTIVES	LEARNING OUTCOMES
August		Unit 1: Communication Skills	Introduction to Communication , Verbal Communication , Non-verbal Communication, Pronunciation Basics, Communication Styles — Assertiveness ,Saying No — Refusal Skills, Writing Skills — Parts of Speech, Writing Skills — Sentences, Greetings and Introduction , Talking about Self, Asking Questions , Talking about Family , Describing Habits and Routines, Asking for Directions.	verbal and nonverbal communication, Listing do's and don'ts from language mistake, Observing and sharing communication styles of friends, teachers and family members and adapting the best Practices , practice of writing sentences and paragraphs on topics related to the subject
September		Unit 2: Self-management Skills	Strength and Weakness Analysis, Grooming, Personal Hygiene, Team Work, Networking Skills, Self-motivation, Goal Setting, Time Management.	groomed personality, Demonstration of the ability to self- explores, Group discussion on qualities of a good team , Group discussion on strategies that are adopted for team building and team work, Game on time management , Checklist preparation , To-do-list preparation
October		Unit 3: Information and Communication Technology Skills	Introduction to ICT, Basic Interface of LibreOffice Writer , Saving, Closing, Opening and Printing Document , Formatting Text in a Word Document, Checking Spelling and Grammar Inserting Lists, Tables, Pictures, and Shapes , Header, Footer and Page Number , Tracking Changes in LibreOffice Writer	Demonstration and practice of the following: Ø Listing the features of word processing Ø Listing the software packages for word processing Ø Opening and exit the word processor Ø Creating a document, practicing the following: A. Editing the text B. Word wrapping and alignment C. Changing font type, size and face D. Inserting header and Footer E. Removing header and Footer , Using autocorrect option , Insert page number and Bullet , Save and print a Document

October		Unit 4: Entrepreneurial Skills	Introduction to Entrepreneurship , Values of an Entrepreneur, Attitude of an Entrepreneur , Thinking Like an Entrepreneur , Coming Up with a Business Idea , Understanding the Market , Business Planning	Listing of entrepreneurial values by the students, Group work on identification of entrepreneurial values and their roles , Exhibiting values in Ice breaking, rapport building, group work and home assignments, Preparing a list of factors that influence attitude in general and entrepreneurial attitude, identifying own entrepreneurial attitudes during the following micro lab activities like thematic appreciation Test, Preparing a short write-up on “who am I” , Take up a product and suggest how its features can be improved 5. Group activity for suggesting brand names of enterprises.
---------	--	--------------------------------	---	--

SUBJECT:-FINE ARTS

MONTH	SOURCES /RESOURCES	TOPICS	OBJECTIVES	LEARNING OUTCOMES	SUGGESTED ACTIVITIES
APRIL	https://nroer.gov.in/home/e-library/ http://ccrtindia.gov.in/visualarts.php http://www.nationalmuseumindia.gov.in/collections.asp	UNIT : I An introduction of art The element & the principles of art Pre-historic rock painting Introduction, time period & location Study & appreciation of the following: Wizard’s dance, bhimbethaka.	The history of Indian art for the students is to familiarize them with the various styles and modes of art expressions of the different parts of India.	Under this topic students observe the fundamentals of art & the basic criteria for doing the best work in painting. The very first Chapter is about Pre-historic cave paintings, read the text carefully, open its QR Codes and read Exercises first. Make notes of your observations on different topics and sub-topics, how familiar you are with the names of the cave sites, do you find any similarities in your earlier works, child art, how did they paint the rough surfaces, what were the reasons/ objective behind the painting in your opinion etc.	Sketchbook can be created with leftover papers of old notebooks Visit different website for virtual visit of Museums, look at the details of the artifact which are given for detailed study in your course/textbooks. Note down your observations of detailed plates.
MAY		Art of Indus valley Civilization [Period - 2500 B.C. TO 1500 B.C.] Introduction, time period & location Study & appreciation of the following: Mother Goddess Male Torso Dancing Girl Bull Seal	This would enrich their vision and enable them to appreciate and develop an aesthetic sensibility to enjoy the beauty of nature and life	The second chapter is on Indus Valley Civilization. Students will observe the different art facts of the old civilization. They know the different cultural heritage & the different techniques which were used by our ancestors.	

JULY	<p>Unit : II Buddhist ,Jain & Hindu art General introduction of art during Mauryan , Shunga , Kushana & Gupta period . Study & appreciation of the following sculptures: Lion capital of Sarnath. Chauri Bearer from Didarganj. Seated Buddha Katra Tila. Jain Tirthankara</p>	To observe and study the evolution of its mutation and synthesis with other style and the rise of an altogether new style.	The third chapter is on the art of the Mauryan period. Like previous chapters, read it carefully, take note of full page pictures and their description, the artifacts like, Lion Capital of Ashoka, the stories related to it and how it became the National emblem, etc.	Collect photographs from magazines, calendars, greeting cards, or what all you can get at home, arrange them in a chronological order and make an album of Indian Arts of different periods. Write captions under each of them in 4-8 lines of information such as period, date, name of the object, material used in making it, name and place of Museum or Collection where it lies presently.
	<p>Art of Ajanta [Circa 2nd century B.C. /B.C.E. to 480 or 650 A.D.] Introduction, time period, location, number of caves, chaitya & viharas, paintings & sculptures, subject matter & techniques, characteristics etc.</p>	To expose them to the wide range of artistic impressions the media and the tools used.	The learner know about the great art treasure known as Ajanta paintings The bright history of Indian paintings starts from the wall painting/frescoes of Ajanta known as the golden period of Indian art.	If available use computer for viewing art work of masters, view video clips suggested by the school teacher or in this calendar of activities
AUGUST	<p>UNIT:III Temple sculpture, Bronze & aspects of Indo-Islamic Architecture Indian temple sculpture Study & appreciation of the following temple sculptures: Decent of Ganga Trimurti Lakshmi Narayana Cymbal Player Mother & Child</p>	The students would be acquainted with brief glimpses of the development of Indian visual art as are required for concept formation.	The Learner - tells about early developments in Indian art of sculpture, architecture and painting from the earliest times to the Ancient periods and early Medieval period in different part of the sub-continent ☞	
OCTOBER	<p>Indian Bronzes Study & appreciation of the following south Indian Bronze : Introduction , method of metal casting Nataraj ☞</p>	Students will get to know India’s rich cultural heritage	identifies different characteristic features of Indian art during different periods, regions and regimes, and differentiate among them,	
NOVEMBER	<p>Artistic aspects of Indo-Islamic Architecture Introduction Study & appreciation of the following Architecture : Qutab Minar, Delhi Gol Gumbaj of Bijapur</p>	Students will get to know India’s rich cultural heritage	Students will learn about the beauty of the monuments , their technical qualities and the artistic aspects of the cultural heritage	Draw their diagrams and write about them. You can make some object taking clue or using the motif from the sculptures

SUBJECT:-HINDI

मास का नाम	पाठ्यक्रम	सीखने का प्रतिफल	स्रोत	सुझावात्मक गतिविधियाँ
अप्रैल	पद्य भाग -कवि कबीर	कबीर -ईश्वर एक है,धार्मिक एकता, ,सांप्रदायिक सौहार्द्र।	कबीर के दोहे https://www.youtube.com/watch?v=aL23hDNijTE	कबीर के दोहे गा कर सुनाएं और दोहे का अर्थ भी बताएं ।
	गद्य भाग- नमक का दरोगा	पाठ -इमानदारी, सच्चाई ,परिश्रम	ईमानदारी और सच्चाई को दर्शाती हुई अन्य कहानियां तत्कालीन घटनाओं पर आधारित आलेख ,पत्र एवं निबंध । पुस्तक में से अपठित गद्यांश और पद्यांश	सच्चाई और ईमानदारी को दर्शाती हुई कोई एक कहानी लिखें।
			https://www.google.com/search?q=kahani%2Cnat+ak+ki+prkirya&oq=&aqs=chrome.4.35i39l8.125214942j0j7&sourceid=chrome&ie=UTF-8	कहानी को नाटक की संवाद लिख कर , अभिनय कर प्रस्तुत करें ।
	पत्रकारिता के विविध आयाम			
	अपठित गद्यांश , पत्र, आलेख	भाषा का प्रयोग करना सीखना	पुस्तक, समाचार पत्र , पत्रिकाएँ	समाचार पत्र में छापने के लिए पत्र एवं आलेख लिखें ।
मई	पद्य भाग- मीरा	ईश्वर की अनन्य भक्ति, बेकार की परंपराओं का खंडन	मीरा के गीत https://www.youtube.com/watch?v=FMtPn6-fjq0	मीरा के पद सुने कृष्ण भक्ति के कवियों की सूची बनाएं।
			https://www.youtube.com/watch?v=a-HaUyDPOK	
	गद्य भाग -पाठ- मियां नसीरुद्दीन	पाठ में से कलाकार की प्रतिष्ठा ,कला की उपयोगिता, कला का रोजगार से संबंध	कला और रोजगार का सम्बन्ध	किसी कलाकार का साक्षात्कार ले और उसे लिखें।
	वितान पाठ - भारतीय गायिकाओं में बेजोड़ लता मंगेशकर	भारतीय संगीत में लता मंगेशकर का योगदान	लता मंगेशकर द्वारा फिल्मों में गाए हुए गीत और लोकगीत जो फिल्मों में प्रयोग हुए हैं। https://www.youtube.com/watch?v=D2AEX8HeFHI	लता मंगेशकर द्वारा अलग-अलग रसों के D23:E47गाए गीतों की सूची बना कर उसे को रिकॉर्ड करें ।
	अभिव्यक्ति और माध्यम- जनसंचार माध्यम	रेडियो,टेलीविज़न,इंटरनेट की जानकारी ।	जनसंचार में प्रयुक्त होने वाले सभी साधन	हमारे जीवन में जनसंचार के साधनों का महत्त्व - विषय पर निबंध लिखे ।
	जुलाई	पद्य भाग -घर की याद	स्वतंत्रता सेनानियों द्वारा जेलों में सहन की गई यातनाएँ । परिवार के प्रति भावनाएँ ।	घर से दूर रहने वालों की भावनाएँ व्यक्त करती फिल्में , गीत, कविताएँ , लेख ।
	गद्य भाग -पाठ- विदाई संभाषण, गलता लोहा	पाठ-में से शिक्षा का सही अर्थ और रोजगार की अन्य व्यवस्थाएं ।	भारत में बेरोजगारी की समस्या कारण और जाति से संबंध के लेख	बेरोजगारी को कम करने के सुझाव देते हुए मुख्यमंत्री जी को पत्र लिखें ।
	हिंदी शब्दों को हिंदी शब्दकोश के क्रमानुसार लिखना	हिंदी शब्दकोश को देखना और जानना	https://www.youtube.com/watch?v=h5MSbzcTFn0 https://www.vkhindiworld.com/phttps://www.youtube.com/watch?v=IQuSsqQTxesm-rojgar-yojana-2020/	अपने मित्रों के नाम हिंदी शब्द कोश के क्रमानुसार लिखे ।
	जनसंचार के प्रश्न	जनसंचार के कार्यों की जानकारी देना ।		अपना समाचार -पत्र तैयार करें ।
	अपठित काव्यांश , आलेख,			टी.वी. में दिखाने के लिए रिपोर्ट तैयार करें ।
अगस्त	पद्य भाग- चंपा काले अच्छर नहीं चीन्हती , गजल	गजल विधा की जानकारी। शेर को कहना सुनना और समझना ।	गजल में प्रत्येक शेर को अलग-अलग समझना और गाकर देखना, सुनना ।	प्रसिद्ध गजल गायक जगजीत सिंह एवं पंकज उदयास की गजलें सुने और उनकी कोई एक गजल बनाएं ।
	वितान- पाठ 2-राजस्थान की रजत बूँदें	वर्षा के जल को बचाने की विधियों की तकनीक ।	https://www.youtube.com/watch?v=NYxN_4i_mOA	
			जल का हमारे जीवन में और अर्थव्यवस्था में महत्व	जल बचाने की कोई नई विधि सोच कर उसे समाज के अन्य लोगों को भी बताएं।
	गद्य भाग- पाठ - रजनी		जल बचाने की विधियाँ और प्रेरणा। https://www.youtube.com/watch?v=XXJvpaR-Qsw	
	पाठ -9- डायरी लेखन कला		https://www.youtube.com/watch?v=h5MSbzcTFn0	
	मौखिक अभिव्यक्ति लिखित अभिव्यक्ति	अभिव्यक्ति कौशल की विविध विधाएं सिखाना।		कोई रोचक घटना को डायरी के रूपमें लिखें ।
सितम्बर	पुनरावृत्ति	अर्ध-वार्षिक परीक्षा		

अक्टूबर	पद्य भाग- हे भूख मत मचल,हे मेरे जूही के फूल, आओ मिलकर बचाएँ	जीवन में काम,क्रोध,मोह इर्ष्या ,द्वेष, भक्ति में रुकावट आदिवासी संस्कृति को बचाने की आवश्यकता पर्यावरण के प्रति लोगों की मानसिकता ।	आदिवासी लोगों की और उनके जीवन की तस्वीरें और उनकी विशेषताएं ।	आदिवासी लोगों के बारे में जानकारियां एकत्र करें और उसे एक प्रोजेक्ट फाइल बनाकर प्रस्तुत करें ।
	गद्य भाग- जामुन का पेड़		हमारे देश की प्रशासनिक व्यवस्थाऔर उसकी कमियों के उदाहरण।	हमारे प्रशासन में कमियां होने के कारण आपको कभी कोई कठिनाई का सामना करना पड़ा हो,उस घटना को एक किस्से के रूप में सनाइए ।
	अभियक्ति और माध्यम-- कार्यालयी लेखन और प्रक्रिया			
नवंबर	गद्य भाग- भारत माता	देश और देश भक्ति की सही अवधारणा । प्रत्येक व्यक्ति का अपने देश के लिए योगदान और एकजुटता का महत्व सिखाना ।	भारत का नक्शा , देश के बारे में विद्वानों के कथन , https://www.youtube.com/watch?v=3ghVs91XGJY	देश भक्ति को अपने तरीके से प्रस्तुत कर के दिखाएँ ।
	वितान- आलो आंधारि	एक कामवाली के जीवन का संघर्ष और उसकी प्रतिभा बताना।	देश से संबंधित अनेक घटनाओं का वर्णन ।	अपने घर में काम करने वाली से बातचीत कीजिए और पता कीजिए कि उन्हें किन किन समस्याओं से गुजरना पड़ता है और यदि उनमें कोई प्रतिभा है तो उन्हें आगे बढ़ाने के लिए प्रेरित करें।
			आलो अंधारी का उपन्यास। https://www.youtube.com/watch?v=9lrbLmSdt7g	
	स्ववृत्त लेखन और रोजगार सम्बन्धी आवेदन पत्र ।	आवेदन पत्र की जानकारी देना ।		
			https://www.youtube.com/watch?v=m58m2DovB6c	
दिसंबर, जनवरी फरवरी	पुनरावृत्ति	किए गए पाठ्यक्रम की पुनरावृत्ति से सब याद हो जाना ।	आदर्श प्रश्न पत्र बनाकर कक्षा परीक्षा लेना ।	अशुद्धियों का संशोधन कर उन्हें बार-बार लिखें। निपुणता प्राप्त करने के लिए बार-बार अभ्यास करें।

SUBJECT:-MUSIC

MONTH	THEORY TOPICS	PRACTICAL	LEARNING OUTCOMES	SUGGESTIVE ACTIVITES
APRIL	Unit- 1 Brief of the following:- Naad, Swar, Saptak.Life Sketch and contribution of Pt Vishnu Narayan Bhatkhande. Description of Raag and Talas-Raag Bharav ,Keharva ,Dadra.	One Drut Khayal With Simple Elaboration and Few tanas in Raag Bihag. Talas-Recitation of the Thekas of Keharva ,Dadra with Dugun and Chaugun Keeping tala With hand Beats	To Learn basic skills ability to have basic understanding of Ragas in music.	The activity with songs and without lyrics when a song does not have words children can focus on the Musical Aspects of the song.(e.g.) Tempo, meter dynamics. Etc
MAY	Unit- 2 Brief of the following:- Raag ,Thaat , Dhruvad , Khayal. Life Sketch and contribution of MiyaTansen. Description of Raag and Talas- Raag Bhimplasi ,Ek Tala , Teen Tala	One Drut Khayal With Simple Elaboration and Few tanas in Rag Bhimplasi. Talas-Recitation of the Thekas of Ek Tala , Teen Tala with Dugun and Chaugun Keeping tala with hand Beats.	Ability to have a critical understanding of performance to the development of Hindustani music in the modern period in drut khayal	1.Music therapy for Anxiety. 2.Music therapy for Meditation. 3.Music Therapy for Stress.
JULY	Unit- 3 Brief of the following:- Laya ,Tala , Tarana , Brief Study of musical elements in 'Natya Shashtra' and Brihaddeshi.	One Tarana with Dugun and Chaugun in Raag Bhairav .	Acquire understanding through Ragas talas and the ability to demonstrate through Bandish, Alap and Tanas.	
AUGUST	Unit-4 Brief of the following:- Nibhadh – Anibadh Gaan , Desi Margi Sangeet Life Sketch and contribution of Pt Vishnu Digamber Paluskar Description of Raag and Talas-Raag Bhairavi Char Tala	One Vilambit Khayal With Simple Elaboration and Few tanas in Raag Bhairavi. Talas-Recitation of the Thekas of Char Tala with Dugun and Chaugun Keeping tala With hand Beats.	Gain a Perspective of the scientific and objective methodology of music theory.	
OCTOBER	UNIT -5 Description of Raag Jaunpuri Knowledge of the Structure and Tuning of Tanpura Description of Sool Tala	One Drut Khayal With Simple Elaboration and Few tanas in Raag Jaunpuri. Talas-Recitation of the Thekas of Sool Tala with Dugun and Chaugun Keeping tala With Hand Beats.	Understanding of raag asthetics and plan a performance.	